

***Cypress Grove
Charter High School
for
Arts & Sciences***



Western Association of School and Colleges

**Final Action Plan
2004 - 2005**

Introduction

Cypress Grove Charter High School's (CGCHS) revised action plan is modeled to show the continued monitoring and reporting of our school-wide improvement goals. These goals will be accomplished through completion of one or all of the objectives, and completion progress will be monitored by the Assessment Group. Whenever the Expected School-wide Learning Results (ESLRs) are addressed, we refer to a student's development as a *Contributing Citizen*, *Self-Reliant Person*, and a *Continuing Scholar*.

A formal Master Development Plan is important for short term and long range planning. The plan will be developed by representatives from all stakeholders within the Cypress Grove community.

The development plan will facilitate achievement of the goals in the action plan, and improve the overall planning and operations of the school. This plan will include resource allocation and planning, which are linked to the school's ESLRs and Action Plan. The school recognizes the importance of identifying additional financial resources to support adequate funding for the school's operations.

The Visiting Committee identified the general themes for our revised action plan: *Staff Training*, *Incorporating the ESLRs into School Culture*, and *Enriching Student Academic Program and Support*, will be addressed in the following document.

Staff Training

CGCHS strives to be an environment of active, engaging, and in-depth learning.

Goal	Objectives	Assessment Group
Faculty members will increase their professional growth each contracted year, by completing one or more of these objectives.	<ul style="list-style-type: none">- Increase academic knowledge base- Improve California Standards for the Teaching Profession ratings in semi-annual observations- Attend diversity training, academic, and/or classroom management workshops	Director and Board
Faculty members will increase their involvement at the board level.	<ul style="list-style-type: none">- Attend at least one board meeting in a year- Report findings at the next faculty meeting	Director and Board
Faculty members will consistently integrate arts throughout their curriculum	<ul style="list-style-type: none">- Attend annual in-service on techniques for integrating the arts into curriculum- Include assessment of effective arts integration in teacher observation ratings	Art Faculty Director

Incorporating the ESLRs into School Culture

Students will develop these character traits by their graduation date.

Goal	Objective	Assessment Group
The school will promote awareness of the ESLRs	- The student Advisory program will focus on activities to define the ESLRs	Advisory Faculty
	- All school sponsored activities will focus on development of the ESLRs	Faculty, Staff, and Parents
The school will provide opportunities for student demonstration of the ESLRs	- The Advisory program will focus on student expression of the ESLRs	Advisory Faculty
	- Required enrollment in a Senior Capstone class	Capstone Faculty and Counseling Staff
	- All school sponsored activities will focus on student expression of the ESLRs	Faculty, Staff, and Parents

Enriching Student Academic Program and Support

CGCHS will be a campus that recognizes all students' needs, and creates curriculum with direct attention to the individual.

Goal	Objective	Assessment Group
The school will enrich student course offerings	- Increase concurrent enrollment in local colleges	Counseling Staff
	- Create a master schedule to meet the specific needs of our student body	Administration and Master Scheduling Team
Faculty and staff will support special needs and at-risk students	<ul style="list-style-type: none"> - Identify students with current and expired IEP and 504 accommodations, or students behind in credits and/or classes - Provide study-skills classes - Write accommodation plans - Conduct Student Study Team meetings - Provide individual tutoring and homework club - Require use of homework planners - Provide three reports of progress prior to semester grade - Students meet with counselors twice a semester or as needed 	Counseling Staff and Faculty
The school will provide students with greater access to technological and academic resources	- Administer pre-and post assessment within each core class	Faculty
	- Finance the expansion of the technology lab and a campus library	Board, Director, and Finance Team